

Tirranna Public School

HIGH POTENTIAL AND GIFTED EDUCATION POLICY

(Revised June 2021)

Rationale:

At Tirranna Public School we support every student to achieve their educational potential through the provision of explicit teaching strategies and quality teaching in a supportive learning environment. We aim to provide learning environments which support the social-emotional and wellbeing of high potential and gifted students, enabling them to connect, succeed and thrive.

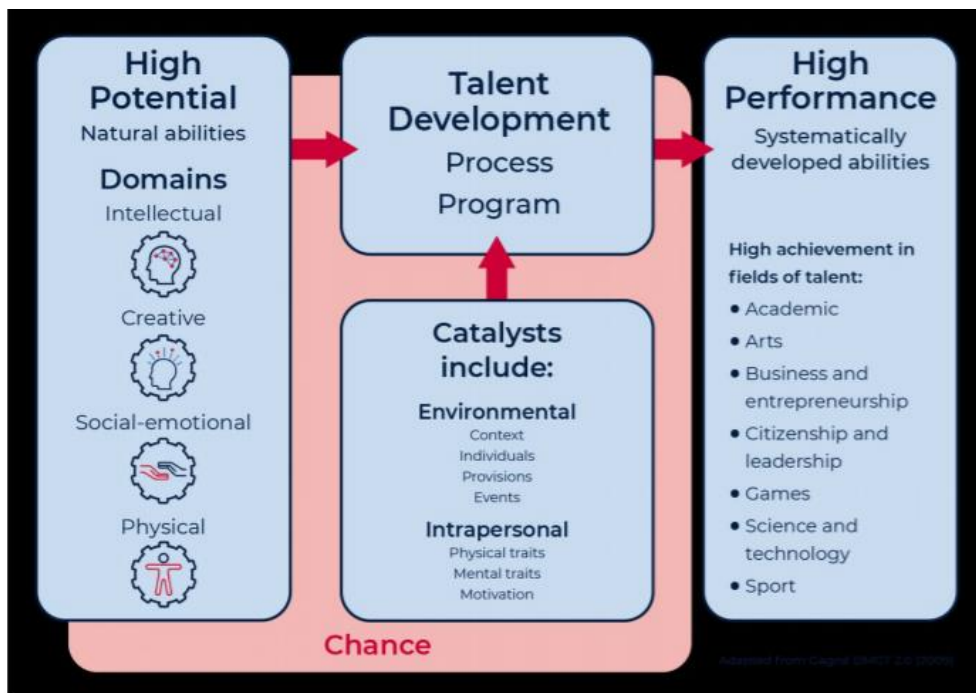
We aim to optimise the growth and achievement of high potential and gifted students across all domains of potential, through evidence-based talent development opportunities and differentiated teaching and learning practices, to ensure that their specific learning and wellbeing needs are met.

Definition:

High potential students are those whose demonstrated potential exceeds that of students of the same age in one or more domains (creative, physical, socio emotional and intellectual). Their potential may be assessed as beyond the average range across any domain. They may benefit from an enriched or extended curriculum and learning opportunities beyond the typical level of students the same age.

Gifted students' potential significantly exceeds that of students of the same age in one or more domains. Leading gifted education experts commonly estimate that 10% of students may be considered gifted. They typically develop talent and achieve mastery notably faster than their age peers.

Highly gifted students' potential vastly exceeds that of students of the same age in one or more domains. Highly gifted students have potential assessed in the top 1% or less of age peers. Highly gifted students may require specific and more significant curriculum adjustments to meet their learning and wellbeing needs.



Identification procedures:

Identification of high potential and gifted students should be objective, valid and reliable. A mix of quantitative data (internal and external assessment data) and qualitative (teacher judgement) is considered. Assessment and data are used in an ongoing manner to inform learning and teaching across all domains of potential. The use of various data sources, with a high number of stakeholders providing input ensures that students from diverse cultural, linguistic, socio-economic backgrounds, Aboriginal and Torres Strait Islander students and students with disabilities are provided with equal opportunities.

Assessment of Ability:

ACER General Ability Tests (AGAT)

Music and dance auditions

Visual arts portfolios

Sporting trials (for talents in specific domains)

Assessment of Achievement

Progressive Achievement Tests – Comprehension and Numeracy

Standardised tests, eg NAPLAN Year 3 and Year 5, Best Start

School-based assessments across KLAS

ICAS test results (These are not expected or required, but may be considered if provided).

Qualitative Teacher identification of potential/giftedness:

Teachers can access the identification checklist (Michael Sayler checklist) in the High Potential and Gifted folder on the school's shared Google Drive. Completed teacher checklists are sent to the Acting Principal Jessica Pryor.

Parent identification of potential/giftedness:

Parents can access the identification checklist (Michael Sayler checklist) on request from the office. Completed parent checklists are sent to the Acting Principal Jessica Pryor.

Student self-assessment:

Teachers are encouraged to provide this checklist (Brilliant Behaviour checklist) to students who are self-advocating for more challenging learning experiences. Students who have been identified by parents and/or teachers may also be given the opportunity to complete this checklist.

Teacher Responsibilities:

- Use assessment and data to identify the specific learning needs of high potential and gifted students across all domains of potential.
- Apply evidence-based approaches that extend and challenge high potential and gifted students beyond their current level of mastery.
- Develop, design and teach differentiated learning programs and provide experiences that meet the advanced learning needs of students.
- Participate in school provided professional learning that enhances their expertise in planning and programming effective learning experiences for high potential and gifted students.
- Collaborate with families, other schools and the wider community to support the learning and wellbeing of high potential and gifted students.
- Communicate assessment and identification information to support the transitions of high potential and gifted students.

Provisions for High Potential & Gifted Students:

- The school coordinates the provision of developmentally appropriate and engaging programs for students who are gifted and talented in the intellectual, creative, socio-emotional and physical domains.
- Teachers select and implement a variety of teaching strategies and learning experiences to engage the interest of gifted and talented students, challenge their capabilities and enrich their daily experience of schooling.
- This is achieved through a variety of strategies at a whole school, classroom and extra-curricular program level.

Whole school:

- The school implements evidence-based programs, practices and procedures so that high potential and gifted students' specific learning needs are identified and catered for.
- The school facilitates opportunities and encourages participation in programs beyond the school to provide opportunities for high potential and gifted learners in a range of domains.
- Differentiated learning programs which support the needs of HPG students are based on developing creative and critical thinking and rich and open-ended tasks, through the widespread use of Visible Learning Pedagogy and Inquiry Learning.

All teachers:

- All teachers develop, design and implement differentiated learning programs with deliberate adjustments to content, process, product and learning environment, to meet the specific learning needs of HPG students.
- Through ongoing data collection, teachers analyse and evaluate the effectiveness of differentiated programs and provisions. [The Differentiation and Adjustment Tool](#) is used by teachers to inform their programming.
- Teachers use assessment data to implement flexible and purposeful grouping practices. Teachers are expected to offer differentiation to meet student needs, including HPG students with disability.
- Flexible grouping strategies may include needs-based or task-oriented grouping – students may be grouped and regrouped frequently, according to formative assessment and learning progress.

In order to achieve the best, all students need to be challenged to learn and master new skills and feel a sense of success, wellbeing and belonging in a supportive learning environment.

Potential co-curricular/external provisions:

Intellectual Domain

English:

- Poems 4 fun: Poetry Writing competition
- Public Speaking competition
- ICAS English
- ICAS Spelling
- KOALA awards
- Storyathon writing competition
- Write a Book in a Day
- Author talks with Learning PLC
- NSW Premier's Reading Challenge
- NSW Premier's Spelling Bee 2021

Mathematics:

- Years K-6 Maths Enrichment
- The school provides differentiated maths instruction to groups by ability
- Maths enrichment classes – Aurora online for OC students from year 5
- ICAS Mathematics
- Maths Olympiad & Maths Games (APSMO)
- Years 5-6

General:

- Game Changers
- Tournament of the Minds

Creative & Physical Domains

Drama:

- Fortnightly drama classes for all students

Dance:

- Dance classes with Footsteps

Music:

- Weekly music classes for all students
- GCOPS Music Concert
- Private music tuition available at school

Visual Arts:

- Weekly visual art classes for all students
- External art classes available at Goulburn regional Art Gallery

Sport:

- PSSA co-curricular teams
- District/Regional carnivals
- Sporting workshops
- Access to sporting pathways – Regional, State
- NSW Premier's Sporting Challenge

Gifted Education Resources

Further information to support parents of high potential and gifted students can be found here. Tirranna PS does not officially endorse any for the following programs, but encourages parents to use this list as a springboard for their own research and investigations.

For Parents

Gifted Families Support Group Incorporated' (GFSG)
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https://giftednsw.org.au/

NSW Association for Gifted and Talented Children Inc.

http://australiangiftedsupport.com/ccmword/wp-content/uploads/2014/12/1352273808.pdf FAQ around gifted students / Australian
GERRIC Gifted Education Directory https://www.arts.unsw.edu.au/sites/default/files/documents/Gifted_and_Talented_Directory_2018.pdf Helpful links for parents to understand their child's giftedness
Gifted and Talented Services Directory www.arts.unsw.edu.au A list of providers in the area of gifted education
South East Sports Academy (SESA) www.sesa.net.au Talented athletes and coaches

For Students

Goulburn Regional Art Gallery https://goulburnregionalartgallery.com.au/ Weekly and holiday Art workshops for children
Southern Tablelands Athletics Club http://www.southerntablelandsathleticsclub.org/ Weekly Athletics training and challenges
Goulburn Tutoring https://www.goulburn-tutoring.com Tutoring in Maths, English, NAPLAN
Lieder Theatre https://theliedertheatre.com Weekly and holiday workshops in performance and circus.
Rocky Musical Theatre Company https://www.rockyhillmtc.com.au
Hume Conservatorium https://www.humecon.nsw.edu.au Various instruments, singing and drama lessons
Team Sport – Football (soccer), AFL, ARL, Rugby Union, Touch Football, Tennis, Basketball, Laser Tag, Lawn Bowls, Hockey, Cheerleading. Individual sport – Pony Club, Golf, Tennis, Martial Arts, Dance, Gymnastics, Boxing, Wall Climbing, Archery, Goulburn Park Run, Table Tennis
Pejar Local Aboriginal Land Council https://www.acnc.gov.au/charity/61e917a34c88f5a3ea165903f3d0ce3d Education on aboriginal culture

Culture on the Move

<http://www.cultureonthemove>

learning indigenous practises

PCYC – various activities including chess and school holiday programs.

<https://www.pycnsw.org.au/goulburn>

Goulburn Mulwaree Library – offers afterschool lessons on Coding and Lego. It also has a school holiday program.

<https://www.goulburn.nsw.gov.au/Facilities-Recreation/Goulburn-Mulwaree-Library>

Scouts NSW – Goulburn

www.Joinscouts.com.au/Goulburn-scout-hall

Teaches teamwork, leadership and resilience through fun and adventure

Girl Guides – Goulburn

<https://dosomethingnearyou.com.au/cause/girl-guides-nsw-act-goulburn>